## Organize Notebook - 8 tabs

1. Assignments ( $\qquad$ and $\qquad$ for current instruction \& completed
$\qquad$ _)
2. Checklists (Current $\qquad$ and $\qquad$ for independent work)
3. Word Lists (As $\qquad$ , keep here for $\qquad$ _)
4. Lesson Notes (Other $\qquad$ and $\qquad$ )
5. Reading List (For $\qquad$ outside $\qquad$ )
6. Graded Work (Graded $\qquad$ \& $\qquad$
7. Worksheets (Copies to be $\qquad$ and for $\qquad$
8. Notebook Paper (A few sheets)

Lesson 1 Bible Verse Copy Work: Complete as Segment 1 of your Independent Work.

1. Write the verse first. Copy the verse to the box at the bottom of the page.
2. Write the Bible reference underneath the verse. 1 John 4:16
3. Begin the verse with a capital letter and capitalize all words which are capitalized in the verse such as God. All other letters should be lower case.
4. Put in punctuation where it occurs in the original verse, such as the period at the end of the verse.

$\square$

## Alphabetical Order

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

1. Write the following lists of animals in alphabetical order where the first letters are all different. Fill in each column with the words at the top of that column.

| baboon, armadillo, <br> caribou | fox, elk, dingo | giraffe, iguana, hedgehog | jaguar, lion, kangaroo |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| 1. | 1. | 1. | 1. |
| 2. | 2. | 2. | 2. |
| 3. |  | 3. | 3. |

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
2. Continue writing short lists of names of animals in alphabetical order. Fill in each column with the words at the top of that column.
When the name of an animal is 2 words such as sea lion, use the first letter of the first word "sea" to determine where the animal falls in alphabetical order.

| newt, ocelot, quokka, porcupine, <br> mongoose | raccoon, uakari, vulture, sea lion, <br> tapir | xerus, walrus, yak, zebra |
| :--- | :--- | :--- |
| 1. | 1. |  |
|  |  | 1. |
| 2. | 2. | 2. |
| 3. | 3. | 3. |
| 4. | 4. | 4. |
| 5. | 5. |  |

## Alphabetical Order (cont.)

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
3. Put each column of animals in alphabetical order where $1^{\text {st }}$ letters are different but some letters are skipped. Fill in each column with the words at the top of that column.

| aardvark, groundhog, manatee, <br> camel, hare | grizzly, llama, tiger, coyote, <br> moose | cougar, whale, rhinoceros, koala, <br> otter |
| :--- | :--- | :--- |
| 1. | 1. | 1. |
| 2. | 2. | 2. |
| 3. | 3. | 3. |
| 4. | 4. | 4. |
| 5. | 5. | 5. |

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
4. Write a long list of animals in alphabetical order where letters are skipped. Fill in all of the columns with all the words at the top in alphabetical order following the numbers listed.

| monkey, cheetah, lynx, bobcat, fox, aye-aye, penguins, sloth, <br> impala, wallaby, dolphin, gorilla, tiger, hippopotamus, rabbits |  |  |
| :--- | :--- | :--- |
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

## Alphabet Poetry Instruction

Fill in the blanks and highlight specified words.

1. Use $\qquad$ words in alphabetical order plus the title. (Example has $10+$ title)
2. Must have a $\qquad$ . Capitalize the title.
3. $\qquad$ rhyme.
4. $\qquad$ your poem using 1 fun font style and 1 font size for your entire poem.
5. The $1^{\text {st }}$ word on each line should be capitalized. Some fonts have variation on capitalization with capital letters used in the middle of words, which is fine to use in fun poetry. Stay consistent within the selected font.
6. Keep the font size and style easy to read, but with the entire poem taking no more than 1 page.
7. Can skip letters in the alphabet.
8. Do not use commas at the end of each line. ("Experts" debate how to punctuate poetry. For now, limit punctuation because short-lined poetry is messy with too much punctuation.)
9. If using something that has 2 words, each set of 2 words counts for 1 word such as sea lion.

Select 1 category. If an animal category is chosen, only 2 of the same animals from this lesson may be used.

- Sports
- Musical Instruments
- Reptiles
- Ocean Life


## Example:

## Wild Land Animals

Ant~eaters

Bears
Chipmunks
Elk

Foxes

Hogs
Moose
Opossums
Rabbits
Wolves

## Prepare to Write Assignment 1

## Independent work due:

- Organized Student Notebook
- 1 John 4:16 handwritten
- Alphabet Noun Poetry (typed centered on the page)

Segment 1: Organize your notebook by labeling, organizing and putting your tabs in your notebook according to WS 1.

- Put your Reading List (tab 5) and unused Worksheets (tab 8) under the correct tabs.
- The rest of the tabs will be filled throughout the year.

Segment 2: Bible Verse Copy Work - handwrite on WS 2

1. Write the Bible reference first. 1 John $4: 16$
2. Begin the verse with a capital letter.
3. Punctuate the verse.

Segment 3: Alphabetical Lists (WS 3, WS 4)
If the teacher chooses, students need to independently complete the alphabetical lists on WS 3 and or WS 4.

Segment 4: Alphabetical Poem (WS 5, 6)
Write a list of words in alphabetical order that are from 1 topic category.
Type and center the poem using a fun font, but keep it all on page.
$>$ See WS 5 for instructions.
> See WS 6 for an example of how your final copy should look.
Select 1 category. If use animals, may only use 2 of the same animals used in the lesson example.

- Sports
- Musical Instruments
- Reptiles
- Ocean Life

Segment 5: Read from a book chosen from the Reading List.

